# G/T Seminar Grades 7-9

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- Social and Emotional Well Being
- Counseling for Scheduling Through Honors and AP Courses

- Preparation for High-Stake Exams
- Critical Thinking, Creative Thinking, Problem Solving Skills

**G/T Seminar Tells Students What** Some of the Puzzle **Pieces Are That** They Need to be **Putting into Place** to Help Obtain Big Scholarships.



#### (Sample Resume)

#### Name (First Last) (14 Font)

Street Address (12 Font)

City, State Zip Code Phone Number Email Address

#### Cabot High School

401 N. Lincoln St. Phone: (501) 843-3562 Fax: (501) 843-3241 School Code: 040320

### Academic Achievements:

G.P.A.

Standardized test scores (ACT, SAT, PSAT, EOC, PSAT 8/9) Honors and AP classes with grade level

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AP English Literature & Composition - 12 AP English Language & Composition- 11

Honors English-10 Honors English- 9

Honors Biology- 10

Honors Physical Science- 9

#### Honors and Award

Academic Excellence Award

Honor Roll Recipient (2020-2021)

National Junior Honor Society Member (2020-2021)

#### Extracurricular Activities:

Clubs

Sports/Dance/Cheer...

Scouts

### **Leadership Positions:**

(Club officers, captain of teams, teacher or leader in organizations, VBS teacher (helper/teacher), Sunday School worker, tutor, etc.)

Community Service: \* This is an important component of college and scholarship applications. (Activity in which you were involved and number of hours worked; can be associated with clubs such as NJHS, Key Club, Student Leadership, Scouts, etc.)

#### Work Experience:

(Name of job or description, number of hours worked per week or month, dates worked)

McDonald's-20 hrs./wk-May 2020-August 2021

\*Babysitting counts!

\*Lawn Mowing Counts!

- Social & Emotional Well-Being
  - School related stress and ways to handle that stress
  - How and when to effectively and respectfully advocate for yourself
  - Organizational Skills
  - Study Skills/ Note Taking Skills
  - Short-Term vs Long-Term Memory
  - Note Taking Methods
  - Essential Habits of an Honor Student
    - Read over notes each night, or at least a few times each week
    - Rewrite notes if they are messy or if it is difficult to remember information
    - Highlight, underline, or circle important information
    - Correct incorrect answers on tests, classwork, and homework so you won't miss the information again. (It's about learning the material, not the grade.)



### Counseling for Scheduling Through Honors and AP Courses

- -Each grade level
- -Course Sequence Chart
- -Before students choose courses for upcoming school year
- -Students may schedule appointments with me for help planning their classes for next year or beyond.

9th Grade spends more time on course sequencing and scheduling for high school. I have several days of "office hours" scheduled at CFA for students to have one-on-one time with me, if needed, to work on their 4-year plan before meeting with their counselor to finalize their classes for next year.

Grade	English	Math	Science	Social Studies	Elective	Elective	Elective
8 <sup>th</sup>							
1 credit		Honors Algebra I		Honors Social Studies			
9 <sup>th</sup> 7 credits	Honors English Ge	Honors ometry	Honors Science	Honors Civics/ Economics	Oral Com 1 sem or Forensics/Debate Keystone 1 sem	PE Health/Safety Foreign Lang	
10 <sup>th</sup> 7 credits	Honors English 10	Honors Algebra II	Honors Biology Honors Chemistry	AP US History	G/T Seminar I	Honors Foreign Lang II	
11 <sup>th</sup> 7 credits	-To Grad W/ Honors: Advanced English 11 or AP Lang & Comp	AP Pre-Calculus Algebra III  To Grad W/ Honors:  1 Math course higher than Algebra II	AP Biology AP Chemistry	AP World History	G/T Seminar II	Honors Foreign Lang III	
12 <sup>th</sup> 7 credits	-To Grad W/ Honors: Advanced English 12 AP Lit & Comp College Freshman English	AP Calculus AB AP Calculus BC AP Statistics  College Algebra/ Statistics	AP Biology AP Chem AP Physics	AP European Hist/ AP Art History AP Government Concurrent World Civ I & II		Concurrent Spanish I & Spanish II	

### **Honors Recommendations**

Teacher Recommendations- Teachers Must Use the Following Criteria to Recommend a Student for an Honors Course:

- Grades
- Motivation and Commitment to Rigorous Coursework and Homework
- 3 or 4 on 2024 ATLAS

If a Student Does Not Meet Those Criteria, yet a Parent and/or Teacher feels strongly that his/her student will be successful in Honors programming, the Parent May Inquire About a "Parental Request for Honors Placement" form, (Waiver Form) through the school counseling center.

## Spring Course Selections For Fall Placement

Honors Recommendation Letters will be mailed from the Central Administration Office.

Students who receive a recommendation for a content area will automatically be placed in Honors for that subject unless the parent requests otherwise.

If a student is not recommended for an Honors course in a specific content area, a parent may speak with the counselors to determine the best placement for their student.

Parents should be aware that by placing a student in an Honors course, the expectations will be <u>more challenging coursework</u>, <u>more homework</u>, and that there <u>may not be an option to move to an on-level class</u> if a student is struggling in an Honors course.

### A Note About Honors Math:

Students must begin the Honors math sequence in 7th grade in order to take Honors Algebra I in 8th grade.

Honors math is an accelerated sequence.

7th grade Honors Math: 7th and 8th grade math skills/standards

8th grade Honors Algebra I: 9th grade course, the 1st high school credit,

and counts toward high school G.P.A.

9th grade Honors Geometry: 10th grade course and 2nd high school credit

10th grade Honors Algebra II: 11th grade course and 3rd high school credit

11th grade: Choice of 4th math credit

# Preparation for High-Stake Exams

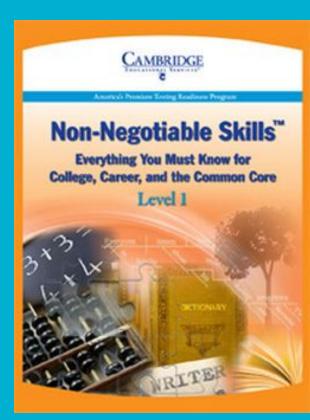
- -ACT (College Entrance Exam)
- -PSAT (NMSQT- National Merit Scholarship Qualifying Test)

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- -PSAT 8/9: March 19, 2025 Freshmen (Optional)
- -PSAT 10: October, as Sophomores (Optional)
- -PSAT/NMSQT: October, as Juniors (Required)

# 7th Grade

- Cambridge Non-Negotiable Skills (Level I)
- Introduction to ACT, PSAT
- Standardized Testing Strategies
- Great Resource for Summer Review



### 8th and 9th Grade

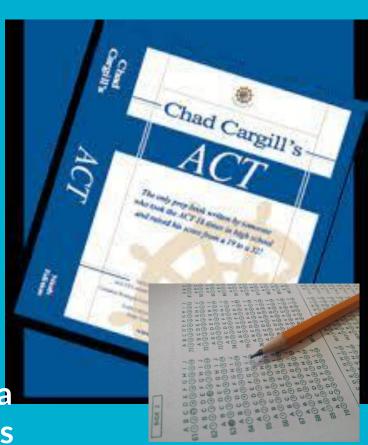
# Chad Cargill's ACT

### 8th Grade:

**Importance of ACT, PSAT Standardized Testing Strategies** 

### 9th Grade:

Details About the ACT, PSAT
Opportunity to Take the PSAT 8/9
Standardized Testing Strategies
Skills Based on Current CHS Testing Data
Introduction to Speed Reading Strategies



Critical Thinking, Creative Thinking, and Problem Solving Skills

- Puzzles
  - Deductive Reasoning
  - Critical Thinking
  - Logical Thinking
  - Lateral Thinking
- Brain Teasers
- Hands-On Problem Solving Activities

## Parent Contact:

**Emails** 

7-9 G/T Website

**Phone Contact As Needed** 

Questions?

**Comments?**